

## Quality Analysis

(adapted from the brilliant mind of Mrs. Bruton)

### What is it?

- ✓ An explanation of *how* or *why* the evidence proves the topic sentence, and hopefully, the thesis as well
- ✓ Justifiable, on-topic opinion about the significance of the evidence. Why is it important?
- ✓ Laser-precise scrutiny of the impact of a word or phrase
- ✓ A breakdown of the concrete detail—*possibly* using the sentence stems provided—to study, investigate, and explore the evidence

### What is NOT quality analysis?

- ✓ A repetition of the evidence, topic sentence, or thesis
- ✓ A sentence that starts with “This shows” or any similar construction involving *just* the verb *show*
- ✓ A summary of the plot or text

### Read the following context and concrete detail. Then look at how the analysis explains its connection to the following thesis:

**Thesis:** When people lack the ability to communicate with others they become incapable of defining themselves and instead rely on other people’s perceptions of them to make meaning of their lives, which ultimately proves fruitless resulting in nihilistic tendencies.

Additionally, J.R. Moehringer, the author of *The Tender Bar* also finds himself unable to express his thoughts, especially regarding the most influential force in his life, the bar Publicans. J.R.’s perspective is constantly shifting from “Publicans satisfying that underrated human need—distraction” (Moehringer 282) and new theories such as “Publicans grants wishes” (285).

Inability to express his opinions results in frustration and writers block, causing him to spend more time at the bar, which is the source of many of his problems as well as his identity. As a result there’s a deepening of J.R.’s struggle with his identity because he’s incapable of defining a very important piece of himself.

## **Analysis Activity One:**

1. In the paragraph, highlight each of the following sections:

**Point:**

**Evidence:**

**Analysis:**

**Link to thesis:**

2. Demonstrate how the analysis sections enhance the evidence to deepen the reader's understanding of the thesis?

3i. Remove the analysis sections of the paragraph above and write what is left in the space below (i.e only write the point, evidence and link below):

3ii. Read the paragraph you wrote above in 3i. How does the reader's understanding of the paragraph compare to the original paragraph?