

***Grendel* Graphic Essay**

A graphic essay is defined as a visual that uses color, symbol, and words to make a unified statement. Make sure that the pieces of your graphic essay all work towards proving the thesis you choose. The goal of a graphic essay is to help you to synthesize and organize details and ideas and organize them in a meaningful and interesting way. Although neatness counts, artistic ability does not.

The Prompt:

How does one of the following 3 possible lenses help to develop a theme within a chapter of *Grendel*? In a graphic essay format, create a symbol that represents the theme you've identified.

1. the zodiac motif to develop a key thematic interpretation of your chapter.
2. a philosophy to one of the chapters (not chapter 5).
3. OR examine the chapter through an interdisciplinary lens (like physics, art, music, or history).

Make it fit a purpose that interests/intrigues you!

You may NOT use outside sources to guide your analysis of the chapter.

You may work individually, or you may propose a partnered group (please adjust amount of quotes and writing to make it equitable).

REQUIREMENTS:

1. Graphic uses a unifying symbol or symbols. Symbol(s) arise(s) naturally from the literature and connects it to the thesis. **Symbols are not literal pictures of the zodiac sign; rather, they illustrate a connection between the zodiac and your chapter's theme.**
2. Graphic includes an effective thesis statement concerning the relationship between the lens (zodiac motif, interdisciplinary lens, or philosophy) and the thematic interpretation of your chapter.
 - A. The most effective thesis statements also add an explanation (think simile) about how their symbol is a representation of the theme. Ex. "like a moth, chapter 7 represents..."
3. Graphic uses color in a rational way; remember that color can be used symbolically and/or as an organizational device.
4. You must include relevant quotations (@ least 7 if working individually, @ least 11 if in pairs), clearly cited in MLA format. Ex. "After a moment the ancient dog walked lamely in through the open door. He gazed about with mild, half-blind eyes" (Steinbeck 37).
5. Your quotations must come from your chapter and any other resources that you use to define the lens' information.
6. You must also include interpretive commentary for each quotation. **Commentary in this graphic essay analyzes and explains how your quote connects to the zodiac/philosophical/interdisciplinary meaning, theme, and the symbol that represents it.**
7. You will present your graphic to the class. Therefore, your graphic essay needs to be large enough to be visible from a distance, neat, and thorough in content.
8. You will create a works cited page in correct MLA format. You can put this on the back of your graphic essay.
9. Submit ALL written work on Turnitin.com by

Standards: Students will articulate a sophisticated claim on how structure of chapter creates meaning (ELA 2.1a) and advance it using evidence, examples, and counterarguments. (ELA 3.2a)

	Exceeds	Capable	Proficient	Not yet	Unsatisfactory
Thesis _____/100	<ul style="list-style-type: none"> Thesis is unique and creative in wording and ideas Thesis is one compound, complex sentence that flows seamlessly Thesis provides a unique perspective on how lens/zodiac relates to chapter's theme (10-9 points)	<ul style="list-style-type: none"> Thesis is clear, specific, focused, and conveys a theme Thesis is a complex compound sentence Thesis provides a good perspective on how lens/zodiac relates to chapter's theme (9-8 points)	<ul style="list-style-type: none"> Thesis is clear Thesis is one sentence Thesis is thoughtful about <i>how</i> lens/zodiac relates to chapter Thesis is relevant to lens/zodiac and chapter's theme (7-6 points)	<ul style="list-style-type: none"> Thesis is vague and general or unclear Thesis is not one sentence Thesis is not relevant to <i>how</i> lens/zodiac relates to chapter; might state what lens/zodiac is present in chapter, but no theme (5-4 points)	<ul style="list-style-type: none"> Thesis missing completely Thesis is hard to decipher (3-0 points)
Symbol _____/10	<ul style="list-style-type: none"> Symbol is unique and creative Symbol is neat and accurate Symbol uniquely ties the ideas together; symbolizes the connection between lens/zodiac and chapter's theme (10-9 points)	<ul style="list-style-type: none"> Symbol is somewhat creative Symbol is neat and accurate Symbol ties the ideas together; and symbolizes the connection between lens/zodiac and chapter's theme (9-8 points)	<ul style="list-style-type: none"> Symbol is generic but makes sense Symbol is accurate Symbol is neat Symbol ties ideas together with connection between lens/zodiac and chapter's theme (7-6 points)	<ul style="list-style-type: none"> Symbol serves purpose Symbol is flawed in ideas Symbol is poorly constructed Symbol is literal image of the lens/zodiac, not a true symbol. (5-4 points)	<ul style="list-style-type: none"> Symbol is missing Symbol shows no real effort Symbol is not relevant to lens/zodiac or the chapter (3-0 points)
Quotes _____/20	<ul style="list-style-type: none"> Uses 7 or more relevant quotes; uses more quotes if with partner (11) Quotes come from reliable sources Quotes uniquely and clearly connect the lens/zodiac ideas and the text, with combination of literal zodiac, metaphoric zodiac, and relation to Grendel and other characters. Quotes are cited in MLA format (20-18 points)	<ul style="list-style-type: none"> Uses more than 6 relevant quotes; uses more quotes if with partner (10) Quotes come from reliable sources Quotes clearly connect the lens/zodiac ideas and the text, with combination of literal zodiac, metaphoric zodiac, and relation to Grendel and other characters. Quotes are cited in MLA format (18-16 points)	<ul style="list-style-type: none"> Uses at least 6 relevant quotes; uses more quotes if with partner (9) Quotes come from reliable sources Quotes clearly connect the lens/zodiac ideas and the texts, maybe the literal examples and/or metaphoric zodiac or development of characters, not all. Quotes are cited with some mistakes. (15-11 points)	<ul style="list-style-type: none"> Uses at least 4 quotes; more for partner (7) Quotes come from 1 text. Quotes address limited connection to lens/zodiac: only <i>literal</i> zodiac connections OR stretches application in way that doesn't fit well. Quotes are not cited (10-6 points)	<ul style="list-style-type: none"> Quotes are minimal or missing Doesn't indicate text quoted. No clear connection to lens/zodiac (5-0 points)
Analysis _____/40	<ul style="list-style-type: none"> Analysis is unique, thorough and leaves no questions Analysis is relevant and interesting Analysis clearly and uniquely makes the desired connections from books to thesis and symbol. Analysis proves thesis entirely, providing a new insight to the reader (40-38 points)	<ul style="list-style-type: none"> Analysis is thorough and answers how evidence connects to thesis Analysis is relevant and interesting Analysis clearly makes the desired connections from books to thesis and symbol. Analysis proves thesis entirely (38-36 points)	<ul style="list-style-type: none"> Analysis is well developed and mostly answers questions Analysis is relevant Analysis makes the desired connections from books to thesis, but not symbol. Analysis mostly proves thesis (35-28 points)	<ul style="list-style-type: none"> Analysis is developed but leaves many questions as to how it connects to thesis Analysis is relevant Analysis makes some connections Analysis attempts to prove thesis (27-24 points)	<ul style="list-style-type: none"> Analysis poorly developed Analysis has little relevance Analysis makes no connection (23-0 points)
Works Cited _____/10	Perfect MLA Citation (10 points)	Mostly correct, complete MLA Citation (9-8 points)	Citations are present but contain a few mistakes/omissions. (7-6 points)	Citations are present but contain many mistakes. (5-1 points)	No citations. (0 points)

Mechanics _____/10	Entirely free of errors in grammar, usage, and mechanics. (10 points)	Free of most errors in grammar, usage, and mechanics (9-8 points)	Noticeable errors exist in grammar, usage, and mechanics (7-6 points)	Frequent errors in grammar, usage, and mechanics (5-2 points)	Serious errors in grammar, usage, and mechanics. (1-0 points)
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TOTAL: _____/100