

Name: _____

Pd: _____

Topic: _____

Notecards are a tool to pull evidence from sources of information and to organize that evidence for later use in your paper.

Notecards must contain the following 4 parts, but should contain all 5 parts for a good score:

- 1) **Sub-Topic**—a general category of note's type; these are used to form body paragraphs
- 2) **Source #** (should match the order of sources on Works Cited)
- 3) **Note of information**
 - a. Try to *paraphrase* notes in your words as much as possible; use quotes only when it's essential.
 - b. Write only one idea per card.
- 4) **In-text citation with page number** (when relevant); ALL note types need a citation, even summaries and paraphrases!
- 5) **Label** of P (paraphrase in your words), Q (quote: check for quotation marks), or S (summary in your words)

Sub-Topic

Source #

Reasons for Joining

Source #3

In street gangs, youth join for several reasons, including structure, nurturing, belonging, economic opportunity, and excitement (Morgan 64).

P

EXAMPLES : Source, Quote, Paraphrase, and Summary

ALL types of

evidence

MUST BE cited

correctly

**Type of
evidence**

3

The following selection is an original passage from a magazine article titled “Wildlife in Danger” by Stephen Binder from Ecology magazine:

In the U.S. perhaps the most encouraging augury for preservation was the passage of the 1973 Endangered Species Act. Under the act, the Department of the Interior gives absolute protection to any species that it terms “endangered,” and as much protection as its experts deem desirable to animals on a list of “threatened species.” For each listed animal, the department’s Office of Endangered Species must come up with a plan to guarantee its survival.

Quotes: A recent article in *Ecology* magazine states, “perhaps the most encouraging augury for preservation was the passage by Congress of the 1973 Endangered Species Act” (Binder 47). He further explains that for each species determined to be “endangered” or “threatened,” the Department of the Interior “must come up with a plan to guarantee its survival” (47).

Paraphrase: The U.S. Congress took a promising step toward wildlife preservation in 1973 by passing the Endangered Species Act. This act says that the Department of the Interior not only must protect all animals considered “threatened” or “endangered,” but also must create survival plans for them (Binder 47).

Summary: The Endangered Species Act of 1973 guarantees protection for any animal the Department of Interior considers in danger of or threatened with extinction (Binder 47).

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Scoring:

| Scoring Elements: | Exceeds Standard | Meets Standard | Approaching Standard | Does Not Yet Meet Standard |
|---|---|--|--|---|
| Completed notes and used sources _____ /10 | Completed at least 20 research notes, at least 1 note from each of the 5 sources | Completed at least 8 research notes, at least 1 note from each of the 5 sources | Completed at least 5 research notes, using 3-4 sources | Completed at least 3 research notes, using 1-2 sources |
| Slugs _____ /5 | Slugs develop diverse categories for potential paragraphs; Slugs are present on all cards. | Slugs develop some categories for potential paragraphs; slugs are present on most cards. | Slugs develop few categories for potential paragraphs; slugs are present on some cards. | Few slugs present; slugs are present on few cards. |
| Note-taking types _____ /5 | Diverse use of the following note types with labels: Summarize (indicate with an <u>S</u>) Paraphrase (indicate with a <u>P</u>) Quote (indicate with quotation marks) | Uses most types of notes with labels: Summarize (indicate with an <u>S</u>) Paraphrase (indicate with a <u>P</u>) Quote (indicate with quotation marks) | Uses some types of notes with labels: Summarize (indicate with an <u>S</u>) Paraphrase (indicate with a <u>P</u>) Quote (indicate with quotation marks) | Uses one type of note with labels: Summarize (indicate with an <u>S</u>) Paraphrase (indicate with a <u>P</u>) Quote (indicate with quotation marks) |
| In-text citations and source identification _____ /10 | Source #s on all cards Correct, complete in-text citations match punctuation, format and wording of Works Cited entry. | Source #s on most cards Mostly correct, complete in-text citations; mostly match format and wording of Works Cited entry. | Source #s on some cards Some correct, complete in-text citations; match format and wording of Works Cited entry. | Source #s on few cards Few correct, complete in-text citations; match format and wording of Works Cited entry. |

TOTAL: _____ /30