## Service Project Presentation

## English 4A Final

Rationale: Now that you have created and implemented a research-based service project of your own, you will build a professional presentation to show us what you did and why.

## Presentation Requirements:

$>$ Must be a digital presentation (powerpoint, googleslides, etc.)
> Your presentation should fall between 7-10 minutes and should include between 10-20 slides
> Must include no more than a sentence of text on a slide
$>$ Must include at least 50\% original images (photos you have taken, stills from videos, edited images, graphic art, original art/scanned, etc.)
> All members of group must participate equally. Individual grades will be given for presentation skills including: eye contact, inflection/tone, knowledge of information, smooth delivery, etc.

- THIS MEANS YOU MUST PRACTICE YOUR PRESENTATION A FEW TIMES!


## Content Required (with slide distribution recommendations):

> 2-3 slides scope of problem/how big is it? who is affected? AND solutions that already exist
> 1-2 slides reference field research and justification for actual service project
> 3-4 slides about project process (steps to implement, barriers you faced, what it was like, describe implementation. Was it a new idea or did you contribute to a cause that already existed? What interactions did you have while implementing?
> 3-4 slides about what you learned. How were you impacted? Do you feel you made a difference? What would you do differently? What was the most impactful part of this process for you?
-1-2 slides remind audience why they should care - be inspiring - make them want to help

## You will be graded on:

50 pts. Content (above) -- including Visual evidence of project implementation (original images)
15 pts. Presentation skills -- including professional dress
15 pts. Organization -- ideas flow, neat and well put together, evident that everyone contributed in some way, slides timed correctly,
20 pts. Preparation **INDIVIDUAL GRADE** -- includes class time spent, individual contributions, peer grades, and attendance

